

Excel Center Anderson

School Snapshot

Indiana Charter School Board

2014-15 Accountability System Dashboard

Excel Centers serve a primarily adult population. Given that the general Accountability Rule does not appropriately measure success for students who are 18 and older, on October 14, 2015, the Indiana State Board of Education approved a new Adult Accountability Rule (511 IAC 6.3) which calculates a grade based on a graduation calculation and various college and career readiness indicators. The rule applies to all charter schools that have a majority of students enrolled with the school that: (1) belong to a graduation cohort that has already graduated; or (2) are over the age of eighteen (18) years of age. The new rule became effective January of 2016.

Year Opened	2012-13
Grades Served	Adult High School (9-12)
Address	630 Nichol Ave. Indianapolis, IN
School Leader	Mr. Brandon Marks
Contact	bmarks@excelcenter.org
Board Chair	Mr. C. Perry Griffith, Jr.
Contact	cpgjr@aol.com

School Grade

(On State A-F Accountability System)

B

Student Enrollment		
2012-2013	2013-2014	2014-2015
326	356	339

Demographics 2014-15									
Free & Reduced Lunch	Ethnicity							Special Education	English Language Learners
	Black	Caucasian	Hisp.	Asian	Multi-racial	Amer.Ind.	Pac.Islander		
58.41%	27.43%	49.85%	19.17%	0.00%	3.54%	0.00%	0.00%	11.21%	15.63%

For more information regarding the ICSB Accountability System, please visit:

[ICSB Accountability System](#)

Data Source: IDOE STN Application Center.

Excel Center Anderson
Academic Success

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Per Section 4.4 of the ICSB Charter Agreement, changes to the ICSB Accountability System must be provided to a charter school by May 1st of the year in which the changes will take effect. The ICSB's current Accountability Plan will be revised for Adult High Schools to align with the new State Adult Accountability System on May 1st, 2017. At that time, academic success as measured by the ICSB will be better aligned with academic success as measured by the state.

		2014-2015	2013-2014	2012-2013
1.2.a.	Students graduate from high school in 4 years (as defined by the state's four-year graduation rate).	Does not Meet Standard	Not Available*	Not Available*
1.3.a.	Student performance, dual-credit accumulation and/or industry certification reflects college and career readiness, based on the percentage of non-duplicated graduating students in the current school year achieving at least one of the following college and career readiness indicators outlined in the Accountability Plan.	Exceeds Standard	Exceeds Standard	Exceeds Standard
1.4.a.	Students who graduate achieve proficiency on state assessments in English 10.	Exceeds Standard	Meets Standard	Exceeds Standard
1.4.b.	Students who graduate achieve proficiency on state assessments in Algebra I.	Exceeds Standard	Meets Standard	Exceeds Standard

Data Source: IDOE Learning Connection and Goodwill Education Initiatives

*State academic data for 2012-13 was unavailable due to the small number of students included in the accountability system.

Excel Center Anderson
Financial Health

Indiana Charter School Board

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First year of operation: 2012 - 2013

<u>Profile</u>	<u>FY2013</u>	<u>FY2014</u>	<u>FY2015</u>
State and Federal Grants	\$ 2,924,326	\$ 2,416,125	\$ 2,285,874
Other Income	\$ 1,453	\$ 24,183	\$ 574

<u>Financial Position</u>	<u>FY2013</u>	<u>FY2014</u>	<u>FY2015</u>
Total Assets	\$ 1,349,453	\$ 955,148	\$ 997,112
Current Assets	\$ 741,812	\$ 450,864	\$ 679,374
Total Liabilities	\$ 466,449	\$ 97,860	\$ 105,488
Current Liabilities	\$ 466,449	\$ 97,860	\$ 105,488
Net Asset Position	\$ 883,004	\$ 857,288	\$ 891,624

<u>Financial Activities</u>	<u>FY2013</u>	<u>FY2014</u>	<u>FY2015</u>
Support and Revenues	\$ 3,201,439	\$ 2,421,080	\$ 2,286,448
Expenses	\$ 2,318,435	\$ 2,446,798	\$ 2,252,112
Surplus (Deficit)	\$ 883,004	\$ (25,718)	\$ 34,336

<u>Supporting Information</u>	<u>FY2013</u>	<u>FY2014</u>	<u>FY2015</u>
Depreciation Expense	\$ 147,131	\$ 190,224	\$ 209,316
Total Cash	\$ 287,699	\$ 347,759	\$ 628,812
Interest Expense	\$ 3,083	\$ 279	\$ -
Principal Payments (Mo)	\$ -	\$ -	\$ -
Lease Payments	\$ 132,488	\$ 151,670	\$ 151,670
Actual Enrollment*	331.50	330.50	336.50
Estimated Enrollment	300	330	345

* Based on FY DOE-ME (Membership) Average

	<u>Standard</u>	<u>FY 2015</u>	<u>Rating FY 2015</u>	<u>FY 2014</u>	<u>Rating FY 2014</u>	<u>FY 2013</u>	<u>Rating FY 2013</u>
<u>Near Term</u>							
Current Ratio	>1.1	6.44	MS	4.61	MS	1.59	MS
Days cash on Hand	>60	121	MS	73	MS	125	MS
Enrollment Variance	>95%	98%	MS	100%	MS	111%	MS
Debt Default	No	No	MS	No	MS	No	MS
<u>Long Term</u>							
Total Margin & 3 Yr Aggregated Total Margin	See Plan	0.02	MS	(0.01)	MS	0.28	MS
		11.27%		0.00%	N/A	0.00%	N/A
Debt to Asset ratio	<0.9	0.11	MS	0.10	MS	0.35	MS
Cash Flow & 3 Yr Cumulative Cash Flow	See Plan	\$ 281,053	MS	\$ 60,060	MS	\$ 287,699	MS
		\$ 1,264,270		\$ -	N/A	\$ -	N/A
Debt Service Coverage Ratio	>1.2	1.61	MS	1.08	DNMS	7.62	MS

Observations and notes
None.

<u>Data Sources: Annual Audit; Annual Budget</u>			
<u>Audit History</u>	<u>Fiscal Year</u>	<u>Auditor</u>	<u>Date</u>
	FY2013	Greenwalt	6/30/2013
	FY2014	Greenwalt	6/30/2014
	FY2015	Greenwalt	2/5/2016

Excel Center Anderson
Organizational Compliance

Indiana Charter School Board
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		2014-2015	2013-2014	2012-2013
3.1.a.	The school has conducted lawful, unbiased admissions, enrollment and retention processes including conducting appropriate randomized lotteries where required.	Meets Standard	Meets Standard	Meets Standard
3.2.a.	The school met attendance goals.	Does Not Meet Standard	Does Not Meet Standard	Does Not Meet Standard
3.2.b.	The school followed appropriate and lawful student discipline processes.	Meets Standard	Meets Standard	Meets Standard
3.3.a.	The school has respected the rights of students with disabilities under applicable laws, rules and regulations (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act, and Article 7) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard
3.4.a.	The school has respected the rights of English Language Learner (ELL) students under all applicable laws, rules, regulations (including Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities) and provisions of its charter agreement.	Meets Standard	Meets Standard	Meets Standard
3.5.a.	The school has materially complied with the rights of students.	Meets Standard	Meets Standard	Meets Standard
3.6.a.	The school has complied with applicable laws, rules, regulations and provisions of its charter agreement relating to governance.	Meets Standard	Meets Standard	Meets Standard
3.7.a.	The school meets financial reporting and compliance requirements.	Meets Standard	Meets Standard	Meets Standard
3.8.a.	The school complies with applicable laws, rules, regulations and provisions of its charter agreement relating to safety, security and health related services.	Meets Standard	Meets Standard	Meets Standard

Data Sources: Annual Assurances, IDOE Reports, IDOE Complaints, ICSB Site Visits, ICSB Complaints, IDOE Compass